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Филологический факультет

Кафедра германской филологии

**ФОНД
ОЦЕНОЧНЫХ СРЕДСТВ
ПО ДИСЦИПЛИНЕ**

«Иностранный язык (английский)»

43.03.02 «Туризм»

Профиль подготовки «Технология и организация экскурсионных услуг»

Квалификация выпускника: бакалавр

Форма обучения: очная

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Фонд оценочных средств разработан на основе рабочей программы дисциплины «Иностранный язык (английский)», входящей в состав программы 43.03.02 «Туризм».

Для текущего контроля успеваемости используются следующие оценочные средства: тест, контрольная работа, зачет, экзамен.

Типовые контрольные работы

Пример контрольной работы по английскому языку

1. Combine the sentences using defining relative pronouns who, which, that. When the relative pronoun is an object, it can be omitted.

1. That's the girl. She spoke to me yesterday.
2. The man smoked forty cigarettes a day. He died of a heart attack.
3. I rent a house. It was very small.
4. We stayed in a hotel. The hotel was very expensive.
5. The businessman was very rich. I saw him last night.
6. What's the name of the book? You want me to read it.
7. Georgina works for a company. The company imports garden furniture.
8. Anabel looks stunning in that black dress. She bought it in the sales.

2. Ask any question basing on the information given in each sentence and its structure.

1. I've never met such an interesting person.
2. I studied Spanish very long ago.
3. It was our chief who ordered to stop this project.
4. I left the cinema because the film was very boring.
5. I don't like pizza at all.
6. She is going to buy a present for him.

3. Transform these Active sentences into Passive not changing the tense of the verb.

1. They asked customers to write their feedback.
2. The rich people have donated great sums of money.
3. The police should take measures against crimes.
4. I'm afraid the guests ate the cake up.
5. The news worried her very much.
6. They will bring some of their friends here.

Примерные вопросы к зачету/экзамену

1) Speak on the topic

Can you remember the case when you adored something or somebody and then stopped feeling that?

Is it easy to upset you? What upsets you most?

What is the main purpose of you as a student?

What is the thing you feel responsibility for?

When you face the problem, whom do you ask for advice?

Do you easily get rid of things? Why?

2) Do grammar test

2. Complete the sentences with the Present Continuous form of the verbs in brackets.

1. He _____(study) biology at college.
2. We _____(not /go) away this summer.
3. Sue _____ (not / enjoy) this meal.
4. _____you _____(see) the doctor tomorrow?
5. Where _____you _____(go) on holiday?
6. Why _____ they _____(laugh)?

3. Choose the correct question word.

Which whose who why where when what how

1. _____is a bank?
2. _____are you smiling?
3. _____time is it?
4. _____do I open this?
5. _____books are these?
6. _____do you live with?

4. Write there is/there isn't/ is there or there are/ there aren't/ are there.

1. _____five people in my family: my parents, my two sisters and me.
2. 'How many students _____in the class?' 'Twenty'.
3. Excuse me, _____a bank near there? Yes, at the end of the street.
4. _____nowhere to sit down. _____any chairs.

5. Write there was/there wasn't/ was there or there were/ there weren't/ were there.

5. 'We stayed at a very nice hotel.' 'Really? _____a swimming pool?'
6. _____many people at the meeting? No, very few.
7. I was hungry, but _____anything to eat.
8. I'm sorry, I'm late. _____a lot of traffic.

6. Choose: a lot/a lot of/much/many.

1. Do you drink ___ tea?
2. I like reading. I've got _____ books.
3. There isn't _____milk in the fridge.
4. It costs _____money to travel round the world.
5. Please be quick! I haven't got _____ time.
6. How _____ foreign languages can you speak?
7. They didn't ask me _____ questions.
8. There was ___ food at the party but I didn't eat _____.

7. Write the comparative and superlative of each adjective.

1. Which is (large): the United States or Canada?
2. What is the name of the (big) port in the United States?
3. Moscow is the (large) city in Russia.
4. The London underground is the (old) in the world.
5. There is a (great) number of cars and buses in the streets of Moscow than in any other city of Russia.

6. St. Petersburg is one of the (beautiful) cities in the world. 7. The rivers in America are much (big) than those in England. 8. The island of Great Britain is (small) than Greenland. 9. What is the name of the (high) mountain in Asia? 10. The English Channel is (wide) than the straits of Gibraltar. 11. Russia is a very (large) country.

8. Rewrite these sentences with the correct time adverbial in the correct place.

1 Have you been to Paris? (ever/never)

Пример: *Have ever you been to Paris?*

2 Look, your brother has come in. (usually/just)

3 I have tried to read War and Peace but I always stop because it's difficult. (usually/often)

4 We have visited the Czech Republic. What's it like? (sometimes/never)

5 Peter has given me his homework on time . (sometimes/never)

6 Have you been to the cinema with Tom? (ever/ just)

9. Choose: can/can't, must/mustn't, needn't, have to:

1 A: Is Jason at work today?

B: He ...can't... be. His car isn't in the car park.

2 A: I can't do my German homework. It's too difficult.

B: I'll help you. I.....speak German.

3 A: I'm going to watch television.

B: Alright, but youstay up too late.

4 A: We.....book a taxi to take us to the airport.

B: I'll do it now.

5 A: I didn't know Rachel was in the choir.

B: Oh yes. She.....sing beautifully.

6 A: Shall I cook dinner tonight?

B: No, you.....We're going to a restaurant.

7 A: Has Tim bought a car yet?

B: He.....have. I saw him on the bus yesterday.

- 8 A: She.....be very rich.
B: Yes. She's got a huge house and an expensive car.
- 9 A: I did the washing-up for you.
B: Oh, you.....have, but it was kind of you.
- 10 A: Would you like to come to my party on Saturday night?
B: I'd like to, but Mum says Ivisit my grandparents.

10. Future Simple or going to:

- 1 A: Have you finished your essay yet?
B: No, but I'm sure I (finish) it on time.
- 2 A: I have decided what to wear for the party.
B: Really? What(wear), then?
- 3 A: Why do you need hot soapy water?
B: Because I..... (wash) the car.
- 4 A: Did you post those letters?
B: No, I forgot. I.....(post) them this afternoon.
- 5 A: Did you book a table at the restaurant?
B: Yes, but I don't expect it.....(be) busy.
- 6 A: I'm hungry.
B: Me too. I.....(make) us something to eat.

Шкала оценивание экзамена/зачета

91–100 баллов = «Отлично» (зачтено)

-обучающийся знает основные грамматические правила, все базовые модели словоизменения, определенный минимум профессиональной лексики

-обучающийся умеет читать и переводить без словаря тексты профессиональной тематики, грамотно строить диалог в рамках повседневной тематики

- обучающийся отлично владеет навыками письменного и устного перевода, навыками письменной речи и реферирования текстов различного содержания, навыками понимания речи на слух

74–90 балла = «Хорошо» (зачтено)

- обучающийся в целом знает основные грамматические правила, в основном успешно ориентируется в базовых моделях словоизменения, определенный минимум профессиональной лексики

- обучающийся читает и переводит со словарем тексты профессиональной тематики, грамотно строит диалог в рамках повседневной тематики

- обучающийся владеет навыками письменной речи и реферирования текстов, в большинстве случаев понимает речь на слух

61–73 балла = «Удовлетворительно» (зачтено)

- обучающийся плохо осведомлен об основных грамматических правилах, с трудом ориентируется в базовых моделях словоизменения, слабо владеет минимумом профессиональной лексики

- обучающийся плохо читает и неуверенно переводит со словарем тексты профессиональной тематики, с большим трудом и не во всякой ситуации способен построить диалог в рамках повседневной тематики

- обучающийся слабо владеет навыками письменной речи и реферирования текстов, в ряде случаев не понимает речь на слух

<50–60 баллов = «Неудовлетворительно» (не зачтено)

- обучающийся не знает основные грамматические правила, не ориентируется в базовых моделях словоизменения, не владеет определенным минимумом профессиональной лексики

- обучающийся плохо читает и неправильно переводит со словарем тексты профессиональной тематики, не способен построить диалог в рамках повседневной тематики

- обучающийся не владеет навыками письменной речи и реферирования текстов, в не понимает речь на слух

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