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Православный Свято-Тихоновский гуманитарный университет

**Богословский факультет
Кафедра Иностранных языков**

ОЦЕНОЧНЫЕ СРЕДСТВА ПО ДИСЦИПЛИНЕ

«ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ ЯЗЫК)»

Направление подготовки: 48.03.01 Теология

Профиль подготовки: «Общая и Русская Церковная История»

Квалификация выпускника: бакалавр

Форма обучения: очная

Дисциплина реализуется с применением дистанционных образовательных технологий

Москва, 2020 г.

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Фонд оценочных средств для текущего контроля успеваемости разработан на основе рабочей программы дисциплины «Иностранный язык (английский язык)», входящей в состав образовательной программы 48.03.01 «Теология», профиль подготовки «Общая и Русская Церковная История».

Дисциплина призвана сформировать у обучающихся общекультурную компетенцию ОК-5: способность к коммуникации в устной и письменной формах на русском и иностранном языках для решения задач межличностного и межкультурного взаимодействия.

1. Виды контроля по периодам обучения

1.1 Материалы для проведения рубежного контроля 5 семестр, зачет

(Максимально – 25 баллов)

Read the text, translate it. Answer the questions to the text. Give 3 forms of irregular verbs found in the passage. What tense are the verbs in italics?

In the year 1895 Sherlock Holmes and I *were spending* our holiday in one of the University towns of England. All day my friend *worked* at the town library, as he was interested in early English history. One evening we had a visit from Mr. Hilton Soames, **tutor** and lecturer at one of the University Colleges. When he entered the room I saw that he was very much excited and I understood at once that something unusual had happened.

"I hope, Mr. Holmes, that you *will find* time to listen to me," he *began*. "We have had a very unpleasant incident at our college and I am simply at a loss what to do."

"I am very busy now; perhaps you had better go to the police," my friend answered dryly.

"I cannot go to the police. Think of the credit of the college! We cannot have a public scandal," the tutor said. "You are the only man in the world who can help us."

Holmes, who did not like visits of that sort when he was away from Baker Street just shrugged his shoulders and the tutor started with his story.

"Tomorrow is the first day of the examination for a special **scholarship**," he said. "I am one of the examiners. My subject is Greek and the first of the **papers** consists of a translation of a passage which the students *have never seen*. The examination papers are locked in my desk. I *have not shown* them to anybody. Today at about three o'clock I took the papers out of my desk, for I wanted *to read* the text through once again and see that there were no mistakes in it. At four-thirty my work was not yet finished. As I was a little tired, I decided to have a cup of tea and *went* out, leaving the text upon the desk.

"I was absent for about an hour. When I came back I saw with some surprise that there was a key in my door. It was not my key because I had it in my pocket. The only duplicate of my key belongs to my servant, Bannister. He *has looked* after my rooms for ten years and he is an honest man. He told me that it was his key that he had entered my room during my absence, because he had wanted to make tea for me, and that he had left the key in the door when he came out.

"At first I paid no attention to this, but when I *came* up to my table I saw that someone besides Bannister had been in my room, for all my examination papers were in disorder. The passage for the Greek translation had been written on three long sheets of paper. I *had left* them all on my desk. Now, I found one of them on the floor, one on the side table near the window and one on the desk."

Holmes looked up for the first time:

"The *first* page on the floor, the *second* near the window, and the *third* where you left it," said he.

"Exactly, Mr. Holmes. How could you know that?"

Holmes did not answer the question.

Translate the text, following the rules of tenses.

Когда я вернулся домой, все уже давно праздновали, начиная, примерно с шести вечера. К тому моменту я уже выполнил все домашние дела, сделал уроки, и сейчас я шел в гостиную, чтобы со всеми поздороваться. Я не каждый день приглашаю гостей, однако ежегодно посещаю другие

страны, учу разные языки, и приобретаю полезные навыки. Я окончил музыкальную школу, научился строить дома, а также посетил практически все страны Европы.

6 семестр, зачет

Read the text, translate and retell it.

Miss Miller lived beside a church in a small street in a town. She did not have a car. On Friday she always walked to the bus stop, and then she went to the market and bought food for the next week. There were usually a lot of people in the bus, but Miss Miller always found a seat.

One of the houses at the corner of Miss Miller's street was empty for a long time, but then a family came and lived in it. There was a man and his wife and two children. The children went to school in the bus in the morning.

On Friday Miss Miller went to the house and visited the children's mother. She said to her, "Good morning. My name's Jane Miller, and I live beside the church in this street. I'm going to the market now. Do you need any food?"

"Good morning," the woman said to her visitor, "you're very kind. My name's Mary Adams. Yes, I need food for my lunch today and for our supper tonight. And I need some fish for the cat. I don't know the way to the market yet. Can I come with you?"

"Please do," Jane answered. Mary put her coat on, and the two women went out and walked along to the bus stop. They waited there, and Jane said to her new friend, "There's a bus at five minutes to ten. It's always full, but I get a seat." "Oh? Is that easy?" Mary asked.

Jane smiled and answered, "Wait and you'll see." The bus came, and the two women got in. It was full, but Jane said, "Perhaps those two men will give us their seats." Six men stood up quickly, and both the women went and sat down in the nearest seats.

7 семестр, зачет

Read the text, translate and retell it.

(Максимально 25 баллов)

Lost in the Post

A. Philips

Ainsley, a post-office sorter, turned the envelope over and over in his hands. The letter was addressed to his wife and had an Australian stamp.

Ainsley knew that the sender was Rob Soames, his wife's cousin. It was the second letter Ainsley received after Rob's departure. The first letter had come six months before, he did not read it and threw it into the fire. No man ever had less reason for jealousy than Ainsley. His wife was frank as the day, a splendid housekeeper, a very good mother to their two children. He knew that Rob Soames had been fond of Adela and the fact that Rob Soames had years back gone away to join his and Adela's uncle made no difference to him. He was afraid that some day Rob would return and take Adela from him.

Ainsley did not take the letter when he was at work as his fellow-workers could see him do it. So when the working hours were over he went out of the post-office together with his fellow workers, then he returned to take the letter addressed to his wife. As the door of the post-office was locked, he had to get in through a window. When he was getting out of the window the postmaster saw him. He got angry and dismissed Ainsley. So another man was hired and Ainsley became unemployed. Their life became hard; they had to borrow money from their friends.

Several months had passed. One afternoon when Ainsley came home he saw the familiar face of Rob Soames. "So he had turned up," Ainsley thought to himself.

Rob Soames said he was delighted to see Ainsley. "I have missed all of you so much," he added with a friendly smile.

Ainsley looked at his wife. "Uncle Tom has died," she explained "and Rob has come into his money". "Congratulation," said Ainsley, "you are lucky."

Adela turned to Rob. "Tell Arthur the rest," she said quietly. "Well, you see," said Rob, "Uncle Tom had something over sixty thousand and he wished Adela to have half. But he got angry with you because Adela never answered the two letters I wrote to her for him. Then he changed his will and left her money to hospitals. I asked him not to do it, but he wouldn't listen to me!" Ainsley turned pale. "So those two letters were worth reading after all," he thought to himself. For some time everybody kept silence. Then Rob Soames broke the silence, "It's strange about those two letters. I've often wondered why you didn't answer them?" Adela got up, came up to her husband and said, taking him by the hand. "The letters were evidently lost." At that moment Ainsley realized that she knew everything.

8 семестр, зачет

Read the text, translate and retell it

(Максимально 25 баллов)

A Foul Play

R. Ruark

In 1943 Lieutenant Alexander Barr was ordered into the Armed Guard aboard the merchant ship, like many other civilian officers with no real mechanical skills – teachers, writers, lawyers.

His men were the 'rag-tag' of merchant service and knew very little of it. Lieutenant Alec Barr had his crew well in hand except one particularly unpleasant character, a youngster called Henry. Every ship has its problem child, and Henry was Alec's cross. If anybody was drunk and in trouble ashore, it was Henry. If anybody was smoking on watch, or asleep on watch, it always was Henry. Discipline on board was hard to keep and Henry made it worse.

Alec called the boy to his cabin. "I've tried to reason with you'," he said. "I've punished you with everything from confinement to ship to extra duty. I've come to the conclusion that the only thing you may understand is force. I've got some boxing gloves. Navy Regulations say they should be used for recreation.

We are going to have some".

"That's all right", Henry said smiling.

Alec announced the exhibition of boxing skill. A lot of people gathered on deck to watch the match.

It didn't take Lieutenant Barr long to discover that he was in the ring with a semiprofessional. They were fighting two-minute rounds. But from the first five seconds of the first round Alec knew that Henry could knock him out with a single punch if he wanted to. But Henry didn't want to, he was toying with his commander, and the snickers grew into laughter.

In the third round Alec held up a glove. "Time out!", he said. "I'm going to my cabin, I'll soon be back". He turned and ran up to his cabin. In the cabin there was a safe. Alec's duty was to pay wages to his personnel. Alec Barr opened the safe and took out a paper-wrapped roll of ten-cent coins. He put this roll of silver coins into his glove and returned on deck.

"Let's go!" he said and touched gloves with Henry. It had pleased Henry before to allow the officer to knock him from time to time because it gave him a chance for a short and painful punch. But now the silver-weighted glove crashed into the boy's chin and Henry was out. He was lying on the floor motionless.

Alec Barr looked briefly at the boy. "Somebody throw some water on him," he said coldly to the seamen. And he went up to his room to clean his cuts and put the roll of coins back to the safe. After that Lieutenant Alexander Barr had no more personnel trouble aboard ship.

2. Критерии и показатели оценивания результатов обучения

2.1 Критерии и показатели оценки

ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ

Знания и умения учащихся оцениваются в ходе промежуточной аттестации по двухбалльной системе («зачтено» или «не зачтено») в форме зачета.

Оценочные средства для рубежного контроля (зачет)

Показатели достижения результатов обучения	Критерии выставления оценок и шкала оценивания		Перечень оценочных средств
	зачтено	не зачтено	
Обучающийся владеет грамматическим, фонетическим и лексическим материалом, соответствующим выбранной дисциплине. Имеет навыки чтения и понимания текстов на английском языке, составления устного высказывания по прочитанному или по пройденной теме. Умеет писать на английском языке.	Обучающийся демонстрирует знания лексики, грамматики, правил чтения и произношения английского языка, умеет грамотно сформулировать собственное высказывание на английском языке. Способен перевести текст или фразы с английского на русский и с русского на английский.	Обучающийся не демонстрирует знания лексики, грамматики, правил чтения и произношения английского языка, не умеет грамотно сформулировать собственное высказывание на английском языке. Не способен перевести текст или фразы с английского на русский и с русского на английский.	Устный опрос; Письменный перевод; Устный перевод;

2.2 Требования к материалам текущего контроля и промежуточной аттестации:

Требования к материалам для зачетов соответствуют указанным в «Положении о формах текущего контроля успеваемости» БФ ПСТГУ от 28 января 2019 г. Протокол № 127-05 заседания Совета Богословского факультета.

Автор: Бакулин И.И.

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