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**Богословский факультет
Кафедра Иностранных языков**

**ФОНД
ОЦЕНОЧНЫХ СРЕДСТВ
ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ
ПО ДИСЦИПЛИНЕ**

«АНГЛИЙСКИЙ ЯЗЫК»

Направление подготовки: 48.03.01 Теология

Профиль подготовки: «Систематическая теология конфессии»

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Дисциплина реализуется с применением дистанционных образовательных технологий

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Фонд оценочных средств для текущего контроля успеваемости разработан на основе рабочей программы дисциплины «Английский язык», входящей в состав образовательной программы 48.03.01 «Теология», профиль подготовки «Систематическая теология конфессии».

1. Виды контроля по периодам обучения

1.1 Материалы для проведения текущего контроля

5 семестр, контрольная работа №1

1. Переведите на английский язык, употребляя глагол **to be** в **Present Simple**, **Past Simple** или **Future Simple**.

1. Вчера они были в библиотеке. 2. Сейчас они в школе. 3. Завтра они будут в театре. 4. В данный момент его здесь нет. 5. В понедельник он будет на концерте. 6. Мой брат сейчас в школе.

2. Раскройте скобки, употребляя глагол в **Present Continuous**

(Now) 1. Tim (to feed) his dog. 2. Mr Jones (to clean) his yard. 3. What he (do) at the moment? – He (to fix) his car. 4. What they (to talk) about? 5. My friend (to collect) material for a book that he (to write) now.

3. Установите верный порядок слов.

1. Hospital, works, brother, my.
2. Evening, rests he, the, in.
3. French, does, sister, speak, your.
4. Washes, food, he, before, hands, his.
5. Quarter to 7, get(s), he, up, at, a.

5 семестр, контрольная работа №2

1. Переведите данный текст на английский язык, обращая внимание на временные конструкции глаголов.

Когда я вернулся домой, все уже давно праздновали, начиная, примерно с шести вечера. К тому моменту я уже выполнил все домашние дела, сделал уроки, и сейчас я шел в гостиную, чтобы со всеми поздороваться. Я не каждый день приглашаю гостей, однако ежегодно посещаю другие страны, учу разные языки, и приобретаю полезные навыки. Я окончил музыкальную школу, научился строить дома, а также посетил практически все страны Европы.

2. Составьте сочинение на тему: “**Running a shop all by yourself**”, используя активную лексику текста: “**You be the detective**”. (100-120 слов).

6 семестр, контрольная работа №1

1. Составьте 5 предложений, употребив слово **still** так же, как указано в примерах:

1. He is *still* busy. 2. I *still* can't believe you've moved out. 3. Does John *still* work there?

2. Употребите в предложениях верное слово: **price-charge (1), bring-take (2), spot-stain, say-tell-speak (3)**.

1. In that country you can get medical aid and advice free of _____. What's _____ of that jacket? Market _____ are higher than those in shops.

2. Please _____ my black coat to the cleaner's. Who has _____ this letter? Who is it for? – I have no idea.

3. Please _____ me where to put that box. What did you _____? _____ him to answer the door. Did you _____ at the meeting?

3. Переведите на английский язык, употребляя активную лексику, пройденных текстов:

1. В этом городе не было химчистки.
2. Мы взимаем дополнительную плату за срочную чистку.
3. Важно уметь самому гладить свои вещи.
4. Я хотел, чтобы на моей куртке вывели пятно.
5. Пальто было в полном порядке, недоставало только пуговиц.

6 семестр, контрольная работа №2

1. Переведите на английский язык, употребив глаголы в Present Simple, Present Continuous, Present Perfect и Present Perfect Continuous.

1. Мы знаем друг друга уже четыре года. 2. Я всегда хотел изучать физику. 3. Где дети? – Они все еще играют во дворе. 4. Ваш друг еще болен? 5. Я ищу тебя весь вечер. 6. Я всегда предпочитал черный кофе.

2. Перепишите следующие предложения в прошедшем времени:

1. I'm afraid I will be late. 2. Do you think we will pick all the apples in three days? 3. He hopes you will often visit him. 4. They expect he will be at home in a few days. 5. We are not sure he will arrive at our party. 6. She expects he'll win the race.

3. Составьте письменный пересказ текста: "The story of a carpenter", опираясь на следующую активную лексику:

No end of; one of them; to illustrate; on his way home; to look sad; is anything the matter?; if you were in my shoes; by tomorrow morning; or else; cheer up; never give way to despair; in tears; to stop crying; to weep; it's no use; to become silent; stricken with fear; to knock softly.

7 семестр, контрольная работа №1

1. Переведите на русский язык, учитывая правило согласования времен в английском языке при переводе выделенных сказуемых. Подчеркните соотношения событий во времени лексическими средствами.

Our professor in seminary **said**, he **had been well aware** of the 'impossible conditions' scholastic methods **imposed** on the study of theology.

2. Переведите на русский язык, обращая внимание на местоимения

If one does not attain, on the level of one's age, an understanding of the religious realities in which one believes, one will simply be at the mercy of the psychologists, the sociologists, the philosophers, that will not hesitate to tell believers what it really is in which they believe.

7 семестр, контрольная работа №2

Переведите на русский язык, определите тип условно-придаточного предложения.

Перепишите каждое предложение так, чтобы получился смешанный тип.

If an Emperor married, he would usually crown his wife at or soon after the marriage service.

If he had captured Constantinople the provinces would have yield without resistance.

8 семестр, контрольная работа №1

Переведите на русский язык. Найдите и подчеркните в тексте все неличные формы глагола. Назовите каждую форму.

The U.S. Catholic Church's three-year eucharistic revival about to get underway "is not a program but a movement" that is an invitation to the faithful from God to go on mission and be compelling witnesses of our faith, said Tim Glemkowski, the newly named executive director of the National Eucharistic Congress.

"We the church have to be clear about telling our story, getting to the core" of our faith, that "God is not just some distant someone who is not engaged," he told Catholic News Service April 5. "He's alive and real and can be encountered in the Eucharist, source and summit of the faith. ... This is where God is with us."

The National Eucharistic Revival begins June 19, the feast of Corpus Christi, and culminates with the National Eucharistic Congress in Indianapolis in 2024. Along the way, there will be parish, diocesan and regional events to increase Catholics' understanding of the Real Presence in the Eucharist.

8 семестр, контрольная работа №2

Переведите на русский язык, стремясь максимально точно передать смысл исходного текста, соблюдая при этом нормы грамматики и стилистики русского языка.

A natural tendency in Pobedonostsev's sort of almost Utopian ecclesiology was to place little emphasis on the external structure of the church. Its official priesthood or ministry became important only in its strictly liturgical and catechetical functions. The Orthodox Church organization and its ecclesiastical hierarchy were really part of a superstructure that enjoyed a place in society only because they rested on the base of the national faith of the people. He justified his many arbitrary and irrevocable decisions on church affairs not as a government official carrying out his assigned duties but on the grounds that a weak hierarchy was in need of assistance from the laity. During one of his infrequent sorties into the realm of church history, Pobedonostsev described the Russian Church in the seventeenth century, when it was exclusively under the supervision of bishops, as susceptible to self-seeking intriguers. During that period, the hierarchy was lured into accepting papal notions about politics that encouraged some bishops, foolishly, in Pobedonostsev's opinion, to rise up against the state. Pobedonostsev defended the *Spiritual Regulation* of Peter the Great that legally brought together the state and the church, and he rejected the claims of many nineteenth- and twentieth-century Russian church reformers who saw the bygone days of the Moscow patriarchate as a kind of golden epoch of church life.

1.2 Материалы для проведения рубежного контроля

Образцы семестрового тестирования 5 семестр

Максимально – 15 баллов

1. GRAMMAR

1. The Thames is ____short river.
A). a B). the C). -
2. This is ___map of ___world.
A). -, - B). the, the C). a, the D). the, -
3. There is ___big tree in ___garden.
A). -, the B). a, a C). the, a D). a, the
4. I _____a letter now.
A). write B). am writing C). written D). to write
5. _____he always have ___dinner at ___home?
A. Do, -, - B. -, a, a C. is, a, - D. Does, -, -
6. I ___ when the lights went out.
A). was working B). am working C). worked D). work
7. It's cold in autumn. A cold wind often _____.
A). is blowing B). blow C). to blowing D). blows
8. They often ___ guests from different countries.
A). has B). do have C). have D). will have
9. We _____chess in ___evening yesterday.
A). play, the B). played, the C). will play, a D). have played, -
10. You can't ___ how to swim without going to the swimming-pool.
A). to learn B). learn C). learning D). be learnt
11. I ___ understand this sentence.
A). doesn't B). isn't C). don't D). haven't
12. I'm sorry I can't come out with you but I don't feel well _____the moment.
A). in B). at C). on D). to
13. When ___ you born?
A). were B. did C. had D. was
14. Before you _____ the park, you will come to a supermarket.
A). cross B). are crossing C). crossed D). will cross
15. His father _____a book at the moment.
A). was reading B). read C). is reading D). has been reading
16. _____ to our party next Saturday?
A). Will you come B). Come you C). Did you come D). Does you come
17. Who _____ that man, who _____ in the doorway?

A). was, will stand B). is, standing C). are, stands D). is, is standing

18. _____ he meet us at the station tomorrow?

A). Is B). Was C). Will D). Does

19. Instructors _____ children how to swim.

A). teaching B). taught C). had taught D). teached

20. Восстановите порядок слов в предложении:

Do- live-where-you?

a. Where you do live?

b. Where do live you?

c. Where do you live?

d. Where live you?

2. VOCABULARY

Переведите следующие предложения на английский язык:

1. У Питера борода и усы.

2. Эта больница для пожилых людей.

3. Какая это машина? – Это белая полицейская машина

4. Я встал в половине седьмого утра. Я очень устал.

5. Он всегда включает радио в 9 часов послушать новости.

6. По понедельникам у нас пять пар (уроков).

7. Каждый раз, когда старичок улыбается, он удивляется и радуется.

8. Пока горит красный сигнал светофора, транспортный поток останавливается.

9. Он вылез из машины, сел в автобус и поехал домой.

10. Загорелся красный сигнал светофора, но полицейский не остановился и врезался в дерево.

3. WRITING

Last week your English friend, Jack, lent you his dictionary. You promised to return it by yesterday but you didn't. Write an email to Jack. In your email, you should:

- apologise for not returning the dictionary
- explain why you couldn't see him yesterday
- offer to bring it to his house today.

Write 50 - 100 words.

5 семестр, зачет

(Максимально – 25 баллов)

Read the text, translate it. Answer the questions to the text. Give 3 forms of irregular verbs found in the passage. What tense are the verbs in italics?

In the year 1895 Sherlock Holmes and I *were spending* our holiday in one of the University towns of England. All day my friend *worked* at the town library, as he was interested in early English history.

One evening we had a visit from Mr. Hilton Soames, **tutor** and lecturer at one of the University Colleges. When he entered the room I saw that he was very much excited and I understood at once that something unusual had happened.

"I hope, Mr. Holmes, that you *will find* time to listen to me," he *began*. "We have had a very unpleasant incident at our college and I am simply at a loss what to do."

"I am very busy now; perhaps you had better go to the police," my friend answered dryly.

"I cannot go to the police. Think of the credit of the college! We cannot have a public scandal," the tutor said. "You are the only man in the world who can help us."

Holmes, who did not like visits of that sort when he was away from Baker Street just shrugged his shoulders and the tutor started with his story.

"Tomorrow is the first day of the examination for a special **scholarship**," he said. "I am one of the examiners. My subject is Greek and the first of the **papers** consists of a translation of a passage which the students *have never seen*. The examination papers are locked in my desk. I *have not shown* them to anybody. Today at about three o'clock I took the papers out of my desk, for I wanted *to read* the text through once again and see that there were no mistakes in it. At four-thirty my work was not yet finished. As I was a little tired, I decided to have a cup of tea and *went* out, leaving the text upon the desk.

"I was absent for about an hour. When I came back I saw with some surprise that there was a key in my door. It was not my key because I had it in my pocket. The only duplicate of my key belongs to my servant, Bannister. He *has looked* after my rooms for ten years and he is an honest man. He told me that it was his key that he had entered my room during my absence, because he had wanted to make tea for me, and that he had left the key in the door when he came out.

"At first I paid no attention to this, but when I *came* up to my table I saw that someone besides Bannister had been in my room, for all my examination papers were in disorder. The passage for the Greek translation had been written on three long sheets of paper. I *had left* them all on my desk. Now, I found one of them on the floor, one on the side table near the window and one on the desk."

Holmes looked up for the first time:

"The *first* page on the floor, the *second* near the window, and the *third* where you left it," said he.

"Exactly, Mr. Holmes. How could you know that?"

Holmes did not answer the question.

Образцы семестрового тестирования 6 семестр

Максимально – 15 баллов.

PART 1

QUESTIONS 1-5 Which notice (A-H) says the (1-5)? For questions 1-5, mark the correct letter A-H on the answer sheet.

EXAMPLE: We work last. ANSWER: H

- 1 This is not for adults.
- 2 You can't drive this way.
- 3 WO can help you day and right.
- 4 You can have dinner here.
- 5 Come here to book a holiday.

- A. Youth Club. Under 16s only.
- B. Half-price drinks with 3-course meals!
- C. City Centre Closed to traffic all day today.
- D. Tourists Information open 24 hours.
- E. No petrol station on motorway
- F. Turner Travel. Fly away to the sun this summer.
- G. School Office. Closed for Lunch.
- H. We repair shoes quickly. 8 a.m. – 5 p.m.

PART 2

QUESTIONS 6-10

Read the sentences (6-10) about Sam's new computer. Choose the best word (A, B or C) for each space. For questions 6-10, mark A, B or C on the answer sheet.

EXAMPLE: Sam's father _____ him a new computer for his birthday.

- A. bought
- B. paid
- C. spent

ANSWER: A

6. He _____ Sam how to use it.

- A. learnt
- B. showed
- C. studied

7. Sam sent an e-mail _____ to his friend Billy to tell him about his nice present.

- A. message
- B. programme
- C. form

8. Billy came to Sam's house and they did their geography _____ together.

- A. subject
- B. homework
- C. class

9. They were _____ because they found some information about rivers on the internet.

- A. happy
- B. interesting
- C. pleasant

10. Afterwards, they _____ playing a new computer game together.
A. wanted
B. thanked
C. enjoyed

PART 3

QUESTIONS 11-15

Complete the live conversation.

For questions 11-15, mark A, B or C on the answer sheet.

EXAMPLE: Where do you come from?

- A. New York.
B. School.
C. Home.

ANSWER: A

11 Who's that man with the green sweater?

- A. He is my brother.
B. It's John's.
C. I don't know it.

12 Where's Amanda gone?

- A. She's at the station.
B. She'll arrive tomorrow.
C. She's going to leave tonight.

13. I hate shopping.

- A. So do I.
B. Certainly
C. That's all right.

14. How long did the journey take?

- A. About 500 kilometres.
B. Almost 5 hours.
C. Last week.

15. The room costs \$55 a night.

- A. I don't take it.
B. Give me two, please.
C. That's a lot.

6 семестр, зачет

Read the text, translate and retell it.

Miss Miller lived beside a church in a small street in a town. She did not have a car. On Friday she always walked to the bus stop, and then she went to the market and bought food for the next week. There were usually a lot of people in the bus, but Miss Miller always found a seat.

One of the houses at the corner of Miss Miller's street was empty for a long time, but then a family came and lived in it. There was a man and his wife and two children. The children went to school in the bus in the morning.

On Friday Miss Miller went to the house and visited the children's mother. She said to her, "Good morning. My name's Jane Miller, and I live beside the church in this street. I'm going to the market now. Do you need any food?"

"Good morning," the woman said to her visitor, "you're very kind. My name's Mary Adams. Yes, I need food for my lunch today and for our supper tonight. And I need some fish for the cat. I don't know the way to the market yet. Can I come with you?"

"Please do," Jane answered. Mary put her coat on, and the two women went out and walked along to the bus stop. They waited there, and Jane said to her new friend, "There's a bus at five minutes to ten. It's always full, but I get a seat." "Oh? Is that easy?" Mary asked.

Jane smiled and answered, "Wait and you'll see." The bus came, and the two women got in. It was full, but Jane said, "Perhaps those two men will give us their seats." Six men stood up quickly, and both the women went and sat down in the nearest seats.

Образцы семестрового тестирования 7 семестр

(Максимально -15 баллов)

PART 1

1. What's with your hands? – I _____. potato. (To peel – чистить)
 - a) was peeling
 - b) have peeled
 - c) have been peeling
 - d) peel

2. I _____. him recently. – Why, I _____. just _____. him on his way to the library.
 - a) didn't see/ have/ meet
 - b) haven't seen/did/meet
 - c) didn't see/ was/meeting
 - d) haven't seen/have/met

3. I _____. to America.
 - a) have often been
 - b) often be
 - c) often have been
 - d) have been often

4. _____. Gloria last week?
 - a) Have you seen
 - b) Did you see
 - c) Do you saw
 - d) Were you seeing

5. Alice _____. have a baby.
 - a) Will
 - b) shall
 - c) is
 - d) is going to

6. I knew that he _____. waiting for somebody.
 - a) is
 - b) was
 - c) would
 - d) has been

7. We met when we _____. in France.
 - a) studied
 - b) study

- c) were studying
- d) had studied

8. My mother's friend _____ this picture.

- a) has painting
- b) paint
- c) has pained
- d) was painted

9. My father knows so much because he _____. a lot.

- a) travelled
- b) has travelled
- c) had travelled
- d) travels

10. I _____ for her since 6 o'clock.

- a) was waiting
- b) has waited
- c) waited
- d) has been waiting

11. I did not think he _____ at home.

- a) is
- b) did
- c) been
- d) was

12. It _____ again. It _____ all the time here in the winter.

- a) is raining, is raining
- b) rains, is raining
- c) rains, rains
- d) is raining, rains

13. Look at my shoes!-They are clean. I _____ them.

- a) have cleaned just
- b) has just clean
- c) have just cleaned
- d) have just cleant

14. She is _____ university teacher.

- a) an
- b) a
- c) the
- d) one

15. Who _____ the window?

- a) has opened
- b) did opened
- c) does opens
- d) open

16. She _____ working here since last year.

- a) had
- b) did
- c) has been
- d) was

17. He _____ here for two hours by the time you _____ back.

- a) will be/ come
- b) is/will come
- c) will have been/come
- d) would be/ would come

18. I _____ him if we _____ to Wales.

- a) miss / will move
- b) will miss / move
- c) am missing / will move
- d) can miss / will move

19. I noticed that she _____ her hair.

- a) wasn't brushed
- b) didn't brushed
- c) hadn't brushed
- d) didn't have brushed

20. I enjoy _____, but I wouldn't like _____. It all my life.

- a) to teach / to do
- b) teaching / doing
- c) to teach / doing
- d) teaching / to do

PART 2. Vocabulary

Переведите на английский язык, используя активную лексику.

1. Что ты любишь делать в выходные?
2. Я собираюсь прийти на занятие в пятницу.
3. Извините, здесь есть поблизости почта?
4. Во сколько ты обычно встаешь по утрам?
5. Во сколько ты заканчиваешь работать? – По-разному. Обычно я заканчиваю в шесть, но в пятницу я заканчиваю в пять.
6. Нам понравились все страны, которые мы посетили.
7. Что Вы думаете об этой музыке?
8. Мы приехали в Рим два дня назад.
9. Я из Ростова, но сейчас живу в Москве.
10. Ты когда-нибудь был во Франции?

PART 3. WRITING

You have joined the club in your area and you think that your English friend Max would enjoy going there with you.

Write **an e-mail** to Max, in which you should:

- *explain which club you have joined*
- *suggest max should visit a club*
- *say what you could do there together*

Write an e-mail in about **50-70** words.

7 семестр, зачет
Read the text, translate and retell it.

(Максимально 25 баллов)

Lost in the Post

A. Philips

Ainsley, a post-office sorter, turned the envelope over and over in his hands. The letter was addressed to his wife and had an Australian stamp.

Ainsley knew that the sender was Rob Soames, his wife's cousin. It was the second letter Ainsley received after Rob's departure. The first letter had come six months before, he did not read it and threw it into the fire. No man ever had less reason for jealousy than Ainsley. His wife was frank as the day, a splendid housekeeper, a very good mother to their two children. He knew that Rob Soames had been fond of Adela and the fact that Rob Soames had years back gone away to join his and Adela's uncle made no difference to him. He was afraid that some day Rob would return and take Adela from him.

Ainsley did not take the letter when he was at work as his fellow-workers could see him do it. So when the working hours were over he went out of the post-office together with his fellow workers, then he returned to take the letter addressed to his wife. As the door of the post-office was locked, he had to get in through a window. When he was getting out of the window the postmaster saw him. He got angry and dismissed Ainsley. So another man was hired and Ainsley became unemployed. Their life became hard; they had to borrow money from their friends.

Several months had passed. One afternoon when Ainsley came home he saw the familiar face of Rob Soames. "So he had turned up," Ainsley thought to himself.

Rob Soames said he was delighted to see Ainsley. "I have missed all of you so much," he added with a friendly smile.

Ainsley looked at his wife. "Uncle Tom has died," she explained "and Rob has come into his money". "Congratulation," said Ainsley, "you are lucky."

Adela turned to Rob. "Tell Arthur the rest," she said quietly. "Well, you see," said Rob, "Uncle Tom had something over sixty thousand and he wished Adela to have half. But he got angry with you because Adela never answered the two letters I wrote to her for him. Then he changed his will and left her money to hospitals. I asked him not to do it, but he wouldn't listen to me!" Ainsley turned pale. "So those two letters were worth reading after all," he thought to himself. For some time everybody kept silence. Then Rob Soames broke the silence, "It's strange about those two letters. I've often wondered why you didn't answer them?" Adela got up, came up to her husband and said, taking him by the hand. "The letters were evidently lost." At that moment Ainsley realized that she knew everything.

Образцы семестрового тестирования 8 семестр

Максимально – 15 баллов.

PART 1. VOCABULARY

1. Количество безработных молодых людей во многих странах все еще очень велико.
2. Подсчитано, что 73 миллиона людей по всему миру хотят работать, зарабатывать деньги и платить налоги, но не могут найти работу.
3. Всемирная организация труда (The International Labour Organization) утверждает, что безработица среди молодежи возрастает в Азии, на Ближнем Востоке, в Северной Африке и Бразилии.
4. Раньше я работал в большой международной компании, я отвечал там за безопасность.
5. У меня была высокая зарплата, но приходилось часто перерабатывать.
6. Теперь я работаю на себя, я держу свой собственный магазин.
7. Мистеру Брауну пришлось ждать три часа, пока приедет скорая помощь.
8. Рана могла стать хуже.
9. Игроки его команды накрыли его одеялами, чтобы защитить его от холода.
10. Сейчас он выздоравливает в больнице.

11. Когда Роберт Браун окончил университет, он решил заняться плаванием.
12. Он не боялся ни холодной воды, ни акул, ни огромных волн и решил побить рекорд.
13. Теперь он выдающийся пловец. Люди во всем мире говорят о его достижениях.
14. Назовите ваши сильные стороны. - Я думаю, это моя способность понимать и воодушевлять людей. Я люблю работать с разными людьми: застенчивыми, разговорчивыми, сдержанными, общительными, амбициозными, трудолюбивыми.
15. - Назовите ваши слабые стороны. - Возможно это мой опыт. Я работала на полную ставку только 2 года. Думаю, что мне нужно больше опыта.

PART 2. GRAMMAR. Use Past Simple or Present Perfect. (1 point for each sentence)

1. Когда она училась в школе, она работала в музыкальном магазине по выходным.
2. Я уже позвонил доктору.
3. Вчера мы ходили на футбольный матч.
4. Я еще не читал эту статью.
5. Ты уже позавтракал?

8 семестр, зачет
Read the text, translate and retell it

(Максимально 25 баллов)

A Foul Play

R. Ruark

In 1943 Lieutenant Alexander Barr was ordered into the Armed Guard aboard the merchant ship, like many other civilian officers with no real mechanical skills – teachers, writers, lawyers.

His men were the ‘rag-tag’ of merchant service and knew very little of it. Lieutenant Alec Barr had his crew well in hand except one particularly unpleasant character, a youngster called Henry. Every ship has its problem child, and Henry was Alec's cross. If anybody was drunk and in trouble ashore, it was Henry. If anybody was smoking on watch, or asleep on watch, it always was Henry. Discipline on board was hard to keep and Henry made it worse.

Alec called the boy to his cabin. "I've tried to reason with you'," he said. "I've punished you with everything from confinement to ship to extra duty. I've come to the conclusion that the only thing you may understand is force. I've got some boxing gloves. Navy Regulations say they should be used for recreation.

We are going to have some”.

"That's all right", Henry said smiling.

Alec announced the exhibition of boxing skill. A lot of people gathered on deck to watch the match.

It didn't take Lieutenant Barr long to discover that he was in the ring with a semiprofessional. They were fighting two-minute rounds. But from the first five seconds of the first round Alec knew that Henry could knock him out with a single punch if he wanted to. But Henry didn't want to, he was toying with his commander, and the snickers grew into laughter.

In the third round Alec held up a glove. "Time out!", he said. "I'm going to my cabin, I'll soon be back". He turned and ran up to his cabin. In the cabin there was a safe. Alec's duty was to pay wages to his personnel. Alec Barr opened the safe and took out a paper-wrapped roll of ten-cent coins. He put this roll of silver coins into his glove and returned on deck.

"Let's go!" he said and touched gloves with Henry. It had pleased Henry before to allow the officer to knock him from time to time because it gave him a chance for a short and painful punch. But now the silver-weighted glove crashed into the boy's chin and Henry was out. He was lying on the floor motionless.

Alec Barr looked briefly at the boy. "Somebody throw some water on him," he said coldly to the seamen. And he went up to his room to clean his cuts and put the roll of coins back to the safe. After that Lieutenant Alexander Barr had no more personnel trouble aboard ship.

2. Критерии и показатели оценивания результатов обучения

2.1 Критерии и показатели оценки

ТЕКУЩИЙ КОНТРОЛЬ

Знания, умения и навыки учащихся оцениваются в ходе рубежного контроля по четырехбалльной шкале («отлично», «хорошо», «удовлетворительно» и «неудовлетворительно»).

Оценочные средства для текущего контроля (контрольные работы)

Показатели достижения результатов обучения	Критерии выставления оценок и шкала оценивания			Неудовлетворительно	Перечень оценочных средств
	Отлично	Хорошо	Удовлетворительно		
Обучающийся владеет грамматическим, фонетическим и лексическим материалом, соответствующим выбранной дисциплине. Имеет навыки чтения и понимания текстов на английском языке, составления устного высказывания по прочитанному или по пройденной теме. Умеет писать на английском языке.	Обучающийся отлично владеет грамматическим, фонетическим и лексическим материалом, соответствующим выбранной дисциплине. Имеет отличные навыки чтения и понимания текстов на английском языке, составления устного высказывания по прочитанному или по пройденной теме. Обладает отличными навыками письма на английском языке.	Обучающийся владеет хорошими грамматическим, фонетическим и лексическим материалом, соответствующим выбранной дисциплине. Имеет хорошие навыки чтения (допускает незначительные ошибки) и понимания текстов на английском языке, составления устного высказывания по прочитанному или по пройденной теме. Обладает хорошими навыками письма на английском языке (с небольшим количеством ошибок).	Обучающийся владеет удовлетворительно грамматическим, фонетическим и лексическим материалом, соответствующим выбранной дисциплине. Имеет навыки чтения и понимания текстов на английском языке, но допускает ошибки лексического и грамматического толка, удовлетворительного составления устного высказывания по прочитанному или по пройденной теме, но демонстрирует не полное понимание прочитанного. Владение навыками письма предполагает наличие грамматических и лексических недочётов, а также орфографических ошибок.	Обучающийся не владеет грамматическим, фонетическим и лексическим материалом, соответствующим выбранной дисциплине. Не имеет навыка чтения и понимания текстов на английском языке, составления устного высказывания по прочитанному или по пройденной теме. Не владеет навыками письма на английском языке.	Задания на грамматическую трансформацию; Грамматический перевод; Перевод с использованием активной лексики; Письменный перевод; Пересказ текста на английском языке.

ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ

Знания и умения учащихся оцениваются в ходе промежуточной аттестации форме зачёта по двухбалльной системе («зачтено» или «не зачтено»).

2.1.1 Шкала перевода оценок

100-балльная система	Зачтено/Не зачтено
91 - 100	Зачтено
74 - 90	
61 - 73	
0 - 61	Не зачтено

Оценочные средства для промежуточной аттестации (зачет)

Показатели достижения результатов обучения	Критерии выставления оценок и шкала оценивания		Перечень оценочных средств
	зачтено	не зачтено	
Обучающийся владеет грамматическим, фонетическим и лексическим материалом, соответствующим выбранной дисциплине. Имеет навыки чтения и понимания текстов на английском языке, составления устного высказывания по прочитанному или по пройденной теме. Умеет писать на английском языке.	Обучающийся демонстрирует знания лексики, грамматики, правил чтения и произношения английского языка, умеет грамотно сформулировать собственное высказывание на английском языке. Способен перевести текст или фразы с английского на русский и с русского на английский.	Обучающийся не демонстрирует знания лексики, грамматики, правил чтения и произношения английского языка, не умеет грамотно сформулировать собственное высказывание на английском языке. Не способен перевести текст или фразы с английского на русский и с русского на английский.	Тестирование (письменное); Письменный перевод (профессионально-ориентированного текста); Пересказ текста на английском языке; Практическое задание (письмо на английском языке).

2.2 Требования к материалам текущего контроля и промежуточной аттестации:

Требования к контрольным работам, а также материалам для зачетов соответствуют указанным в «Положении о формах текущего контроля успеваемости» БФ ПСТГУ от 28 января 2019 г. Протокол № 127-05 заседания Совета Богословского факультета.

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