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ПРАВОСЛАВНЫЙ СВЯТО-ТИХОНОВСКИЙ ГУМАНИТАРНЫЙ УНИВЕРСИТЕТ

*Филологический факультет
Кафедра германской филологии*

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ
ПО ДИСЦИПЛИНЕ**

«Иностранный язык»

53.02.06 «Дирижирование»

Квалификация: дирижер хора, преподаватель

Форма обучения: очная

Москва, 2020 г.

Фонд оценочных средств для текущего контроля успеваемости разработан на основе рабочей программы дисциплины, входящей в состав образовательной программы 53.02.06 «Дирижирование».

Для текущего контроля успеваемости используются следующие оценочные средства:

№	Наименование раздела дисциплины	Оценочное средство
1.	Тема 1 Verb to be. Possessive adjectives. Vocabulary: countries, everyday objects, plural nouns.	Опрос
2.	Тема 2 Verb to be: Questions and short answers. Possessive 's. Vocabulary: family, opposite adjectives, food and drink. In a café.	Контрольная работа Опрос
3.	Тема 4 Present Simple. Questions, negatives and positives. Vocabulary: jobs, time expressions, leisure activities.	Опрос
4.	Тема 4 There is – there are. Vocabulary: rooms, thing in the house, places, directions.	Контрольная работа
5.	Тема 5 How many? Prepositions of place. Some and any. This, that, these, those. Vocabulary: what's in your bag, languages.	Опрос
6.	Тема 6 Can/ can't, was/were, could, was born. Vocabulary: On the phone.	Опрос, контрольная работа
7.	Past Simple. Regular verbs. Vocabulary: time expressions.	Опрос, контрольная работа
8.	Past Simple. Irregular verbs. What's the date?	Опрос

Пример заданий к контрольной работе:

1. Choose the correct form of the verb.

1. I *'m thinking* / *think* about watching a horror film.
2. They *'re thinking* / *think* it's a good company to work for.
3. I *'m knowing* / *know* quite a lot about her.
4. We *'re working* / *work* on the report this week.
5. They *'re working* / *work* every Sunday for a month.
6. Now I *'m understanding* / *understand* what you mean.
7. She *'s having* / *has* a new personal assistant.
8. He *'s needing* / *needs* a different career.
9. I *'m having* / *have* a terrible day today.
10. I *'m loving* / *love* travelling for work.
11. The company *'s wanting* / *wants* to sell cars in Hungary.

2. Complete the sentences with the correct adjective from the box.

bad-tempered convenient eccentric hard-working sociable successful
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1. John is quite *bad-tempered*. He often gets into loud arguments.
2. She's really _____. She spends ten hours in the office every day.
3. Our flat is really _____ for the city centre – it's only three bus stops away.
4. Tom's a _____ businessman. He runs three different businesses now.
5. Suzy's a very _____ person. She's always the centre of attention at parties.
6. The king has many unusual habits, so people think he's quite _____ .

3. Open the brackets in the following sentences using the correct Present Simple or Present Progressive form or the verb.

1. The professor (speak) five foreign languages. Right now he (speak) Dutch.
2. My friend always (tell) me the truth, but I see that she (tell) a lie now.
3. She, as a rule, (wear) smart hats. But today she (wear) a funny-looking one.
4. Every Sunday he (watch) birds in the forest. Be quiet, the photographer (watch) that bird.
He (want) to take a picture.

4. Use Present Simple or Present Progressive. Correct if needed.

1. He doesn't like ballroom dancing.
2. The play is beginning at half past seven.
3. The man in the dark grey coat is looking for Tom.
4. My brother is smoking 20 cigarettes a day.
5. I'm not understanding who he speaks about.

5. Change the underlined incorrect word to the correct word that sounds the same.

1. I quite like pairs, but I don't like apples. pears
2. You're my best friend in the hole world. _____
3. Please read this allowed to the class. _____
4. I hope you're not weighting for me in the rain! _____
5. I've got two daughters and a sun. _____
6. He arrived at the party in a white shirt and blew jeans. _____
7. Pleased to meat you. _____
8. They fought for years before they made piece. _____
9. I go week at the knees when I meet her. _____
10. She court a cold, so she couldn't go to work. _____
11. In my teenage years I used to where black clothes. _____

6. Correct the mistake in the sentences. Tick the three correct sentences.

1. When I was just a little boy, I ~~was asking~~ my father: 'What will I be?' asked
2. A lot of things happened when they met for the first time. _____
3. Last week I used to visit my cousin. _____
4. I used to have long hair as a child. I haven't got much hair these days. _____
5. The Prince banished Romeo from the city after he'd heard of the deaths. _____
6. I wasn't paid attention when you explained the plan for tomorrow. _____
7. It was already 10 a.m. when I was waking up. _____
8. After the storm was destroying it, the place looked horrible. _____
9. Last Saturday I had gone cycling with my brother. _____
10. He was wearing a white jacket when I had seen him last month. _____
11. Vivaldi's concertos had become more popular after he died. _____

7. Translate the following sentences into English.

1. Что ты слушаешь? Я слушаю новости на английском языке. Ты всегда слушаешь их в это время?
2. Посмотри на небо: темнеет, скоро пойдет дождь.

3. Она все время задает глупые вопросы.
4. Могу себе представить, как они хорошо проводят время на берегу моря.
5. Эти духи пахнут осенью. Тебе они нравятся?

8. Complete the following so that the meaning of each sentence is similar.

1. a) Ivan is a better tennis player than me.
b) Ivan plays tennis ----- me.
c) I don't play tennis ----- Ivan does.
2. a) My brother is ----- I am.
b) My brother drives more carefully than me.
c) I don't drive ----- my brother.

9. Use the word given and other words to complete the second sentence so that

it means the same as the first one. You must use between two or five words, including the word given.

1. Britain isn't as warm as Greece.

climate

Greece ----- Britain.

2. Our boss works harder than anyone else in this firm.

nobody

3. I was less interested by the film than I'd expected.

wasn't

The film ----- I'd expected.

10. Write sentences that have similar meanings to the sentences below.

Use the appropriate words in the box.

Example: My apartment is too small.

It's not big enough or

It's not very big.

Big, dirty, exciting, warm, dangerous, interesting, cool, pleasant, cheap, hot, expensive
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1. This neighborhood is not clean enough.
2. It's too cold here in the winter.
3. My house is not very expensive.

4. Central park is not safe at night.
5. The film was boring.

11. Complete this paragraph using suitable words and phrases from the box. than one answer is possible.

A lot of, a little, few, not much, plenty hardly any, little plenty of many

Greece is a great place to visit, and there are **1)---** tourist attractions there. However, there are not **2)---** hotel rooms available in the summer, so reservations are important. The weather is usually pleasant, and there is not **3)-----** rain in the summer, although there is **4) ---** in the winter. There is **5) ----** snow in winter, except in the north, which is mountainous and often gets snow. If you like swimming, there are **6)-----** beautiful beaches. Greece is a safe place to visit because there is **7) ---** crime. Outside Athens, the capital, there is not much pollution because there is **8) ---** industry in other parts of the country. Transportations is good and there are **9) ---** taxis and buses. There are also **10) -----** large ferries that go to the islands.

12. Translate into Russian.

- 1.Сегодня тест был намного труднее, чем вчера.
2. Он не намного умнее тебя, хотя думает, что он самый умный.
3. Чем больше ты учишь, тем больше ты знаешь.
4. Этот шкаф слишком мал для всех моих книг.
5. Комната недостаточно светлая для работы.

Шкала и критерии оценки успеваемости в процессе проведения контрольной работы, подготовке реферата:

91–100 баллов = «Отлично» (зачтено)

Оценка *«отлично»* ставится, если обучающийся при ответе показывает хорошие знания изученного материала по предложенным вопросам, хорошо владеет основными понятиями, логично и последовательно излагает материал дисциплины, полностью раскрывает смысл предлагаемых вопросов и заданий, показывает умение формулировать выводы по теме заданий.

74–90 балла = «Хорошо» (зачтено)

Оценка *«хорошо»* ставится, если обучающийся при ответе допускает лишь незначительные ошибки, последовательно излагает материал, но выводы делает поверхностные.

61–73 балла = «Удовлетворительно» (зачтено)

Оценка «удовлетворительно» ставится, если обучающийся при ответе допускает серьезные ошибки в ответах, но обладает необходимыми знаниями для их устранения под руководством преподавателя.

<50–60 баллов = «Неудовлетворительно» (не зачтено)

Оценка «неудовлетворительно» ставится, если обучающийся при ответе допускает грубые ошибки, демонстрирует недостаточное понимание материала.

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